PBIS for Families

“Positive Behavioral Interventions and Supports” (PBIS) refers to a system of evidence-based supports that have been increasingly implemented in school settings. PBIS specifically involves systematically defining, teaching, modeling, and reinforcing expected behaviors in order to improve school climate and promote positive behavioral and academic outcomes for all students. Although this proactive framework may not be new to school personnel, it is likely to be a new concept for many parents. Because parental support enhances the positive outcomes associated with PBIS, it is important for parents to understand this framework and how they can support its implementation. Please refer to the attached information brief that helps parents learn more about PBIS and how they can be involved with implementing its principles both at school and at home. (PBIS Information Brief).

Other Helpful PBIS Resources for Families

Below is a short list of other resources to help parents learn about PBIS:

- **The OSEP Technical Assistance Center on Positive Behavioral Interventions and Supports** provides parents with informational videos, research articles, and other training tools to help them better understand PBIS. These resources can be accessed at [https://www.pbis.org/family](https://www.pbis.org/family).

- **The Ohio Department of Education** also has a webpage with information about PBIS along with a specific section for families! The webpage can be accessed at [http://education.ohio.gov/Topics/Other-Resources/School-Safety/Building-Better-Learning-Environments/PBIS-Resources](http://education.ohio.gov/Topics/Other-Resources/School-Safety/Building-Better-Learning-Environments/PBIS-Resources).

- **The Wisconsin PBIS Network** developed a brief webpage with guidance for parents as they encourage expected behaviors at home using PBIS principles. This page can be accessed at [http://www.wisconsinpbisnetwork.org/parents-and-family/pbis-at-home/expected-behavior.html](http://www.wisconsinpbisnetwork.org/parents-and-family/pbis-at-home/expected-behavior.html).

- Finally, samples and templates of behavior matrices and reward charts that can be helpful when implementing PBIS at home can be found at [http://www.wifacets.org/sites/default/files/docs/pbis_home_documents.pdf](http://www.wifacets.org/sites/default/files/docs/pbis_home_documents.pdf).

**New and Improved Mental Health, Social-Emotional, and Behavioral Screening and Evaluation Compendium (2nd Edition)!**

The second edition of the *Mental Health, Social-Emotional, and Behavioral Screening and Evaluation Compendium* is now available! This resource has been recently updated to provide mental health practitioners with the latest information about no-cost and at-cost mental health, social-emotional, and behavioral screening tools for children and adolescents. This resource includes comprehensive information about **90** different instruments.

The Project AWARE Ohio team includes partners in three counties’ educational service centers (ESC). If you are from those local areas and want more information about Project AWARE services, please contact:

**Cuyahoga County ESC:** Mary Wise; (216) 901-4201; mary.wise@esc-cc.org

**Warren County ESC:** Vycki Haught; (513) 379-2310; vycki.haught@warrencountyesc.com

**Wood County ESC:** Angela Patchen; (419) 354-9010 x228; apatchen@wcesc.org

For information about Project AWARE in other regions of the state, please contact:

Emily Jordan: emily.jordan@education.ohio.gov

Cricket Meehan: meehandc@miamioh.edu

Kathy Oberlin (Ohio Mental Health Network for School Success): oberlink2@gmail.com